



## BRISBANE GRAMMAR SCHOOL

*A leading Australian day and boarding school (Years 5-12)*

### Director of Athletic Development

Brisbane Grammar School is a non-denominational boys' school of about 1700 students (Years 5-12) that overlooks the Brisbane CBD. The School maintains a strong tradition of academic excellence and operates extensive extracurricular and student wellbeing programs. The School is committed to the wellbeing and safety of students in its care.

Applicants for all non-teaching positions must be eligible for a positive notice and a blue card through the Public Safety Business Agency (PBSA). Candidates must disclose any information relevant to their suitability to work with or around children.

In addition all applicants should read and familiarise themselves with the School's **Recruitment and Selection Policy** and **Child Protection Policy and Child Risk Management Strategy** which can be accessed on the School's website at [www.brisbanegrammar.com/About/Policies](http://www.brisbanegrammar.com/About/Policies).

Your privacy is important to us. The [Standard Collection Notice](#) (available on our website) sets out how your personal information will be collected, managed and protected when you apply for employment at Brisbane Grammar School.

### Director of Athletic Development

Brisbane Grammar School seeks a Director of Athletic Development to be responsible for physically preparing Brisbane Grammar School students to compete in GPS competitions in flagship teams and championship sports by delivering programs which bring about a graduated, functional pathway of physical development and fundamental movement skill progression.

This full time position commences in mid-November 2016. The salary for this position is dependent upon experience and qualifications.

#### Responsibilities | Strength and Conditioning Services & Management Duties

- Lead strength and conditioning coach for 3 GPS sports each year.
- Manage a team of strength and conditioning coaches who respectively deliver strength and conditioning services in (other) GPS sports.
- Lead strength and conditioning coach / sport science support for targeted / emerging athletes. Responsible for facilitating and supporting individual athletes by, for example, management of (work) loads, and coordinating programs and deliverables with external stakeholders (e.g. ARU, external coaches, QLD cricket, AFL QLD). In addition, oversee rehabilitation plan with injured athletes; manage delivery of information and treatment plan across relevant stakeholders.
- Manage the BGS Weights Room: planning, development and implementation of strength and conditioning programs; staff management; athlete community and education; administration and communication; resource development.
- Manage a Practicum Placement Program with UQ Human Movement department.

#### Responsibilities | Sport Science Support

- Athlete Management System (Smartabase): Build and administrate system.
- Provide targeted sport science support with respect to strategies such as assisting Sport Directors and Head Coaches track training loads, athlete monitoring, education programs and (fitness) testing.
- Implement musculoskeletal screenings, fitness and performance testing, maintaining standards of quality assurance.
- Research project collaboration.
- Preparation of all literature pertaining to the ADP and management of athlete education program (e.g. performance nutrition seminars, MyGrammar, Weekly Newsletter).

### Responsibilities | Sport Specific

- Ensure high quality preparation practices and a “professional approach” to competing is implemented across sporting programs and through the age-group pathway: e.g. match-day preparation and recovery strategies.
- Manage transition of students through sporting seasons.
- Liaise with directors of sport, coaches and Student Wellbeing Team on needs of individual students, as well as overall direction of the ADP and various initiatives as an evolving curriculum.

### Responsibilities | Long Term Athlete Development

- Plan and manage the “PAT” program and Hercules for Middle School students. PAT is the foundation of the ADP, integrating components of physical literacy and regular activity as the basis for sport and healthy living.

### Essential Skills and Requirements

#### Qualifications - Essential:

- (Bachelor’s) Degree in Sport Science / Exercise Science / Human Movement
- (Minimum) Level 2 Strength and Conditioning Coach (ASCA)

#### Qualifications - Desirable:

- Post-Graduate qualification in sport science or coaching.
- ESSA Accreditation

#### Experience:

- Minimum 5 years as a strength and conditioning coach in a position of responsibility.
- Demonstrated ability to work cohesively and productively within a team.
- Experience and proven capability in the holistic development of young/ developing athletes.
- Knowledge in the evolution of Long Term Athletic Development models and theory and ability to consolidate the information to apply in practice.
- High level understanding of sport science concepts and the proven ability to integrate sports science, sports medicine and technology into training programs and initiatives.

#### Skills:

- High level excel navigation and use.
- Coaching and communication skills.
- Management / Leadership skills.
- Ability to work in a team and maintain a positive and professional approach to students, co-workers and other members of the School community.
- Hold or eligible for a positive notice and a blue card through the Public Safety Business Agency (PSBA).
- Capacity and willingness to be familiar understand and comply with School policies and procedures.
- Capacity and willingness to contribute to the safety and wellbeing of students, including responding to a disclosure or suspicion of harm.

### Application process

#### ***Applicants should submit:***

- **A cover letter (1-1½ pages) addressing the criteria**
- **A full CV**
- **Relevant qualifications or experience** – (please include qualifications as described above)
- **The names, addresses and telephone numbers of two (2) recent professional referees.** One of these referees should be the applicant’s most recent direct supervisor and the other the applicant’s most recent Manager (if applicable). The School also reserves the right to contact other persons who may have relevant knowledge of your qualifications and experience. Please see Section 6 of the School’s **Recruitment and Selection Policy** for further information or contact Ms Lori Dunstan on [recruitment@brisbanegrammar.com](mailto:recruitment@brisbanegrammar.com) to discuss any preferences regarding the timing of contact with referee(s).

Applications to be submitted via email:

Email: [recruitment@brisbanegrammar.com](mailto:recruitment@brisbanegrammar.com)

We would be grateful if your attachments are combined in **one** document (Word or PDF), and if your email subject can be **“First Name Surname – Director of Athletic Development”**

For further information please contact Ms Lori Dunstan, on [recruitment@brisbanegrammar.com](mailto:recruitment@brisbanegrammar.com)

### Applications close:

**4pm – Friday 7 October 2016**

BRISBANE GRAMMAR SCHOOL GREGORY TERRACE BRISBANE QLD 4000

E: [recruitment@brisbanegrammar.com](mailto:recruitment@brisbanegrammar.com) [www.brisbanegrammar.com](http://www.brisbanegrammar.com)